



**Position Title:** Learning Specialist or Learning Support Teachers  
**FLSA Classification:** Full-time – Exempt, FTE, 10-month schedule of duties  
**Reports To:** Associate Head of School

**Position Purpose:** Learning Specialists or Learning Support Teachers provide academic support to students in grades 6-12 who have learning disabilities, medical conditions, Attention Deficit-Hyperactivity Disorder, executive function challenges or other factors that impact their learning.

**Major Responsibilities:**

- Provide individualized academic support in conjunction with classroom curriculum
- With support from the student support leads, develop a support plan based on information from the student's psychoeducational profile incorporating appropriate strategies, techniques and accommodations
- Develop student's study, organizational, and test taking skills through ongoing reinforcement of techniques
- Develop and implement executive functioning strategies and support and maintain data regarding executive functioning skills
- Maintain close communication with teachers, parents, and outside professionals to create a team approach to support student
- Work with student and parents to demystify students regarding their learning strengths and weaknesses
- Help students develop self-advocacy skills
- Support school community, students and parents in navigating the learning process for students with learning challenges
- Develop and implement social emotional learning strategies, conflict resolution, and anxiety management in conjunction with the WEB team and counselors

**General Responsibilities:**

- Support and further the school's mission, vision, and values
- Actively engage in the life of the school and participate in related teaching duties, as needed
- Ensure the safety and well-being of students
- Teach up to 2 blocks, as assigned by the Head of School

**Other Considerations:**

- Salary Range: \$63,169 - \$85,269
- Start Date: August 1, 2026

**Qualifications:**

- Demonstrates an understanding of the intellectual, social, and emotional development of student learners
- Able to develop strong and trusting relationships with students
- Able to provide academic support using a variety of strategies or approaches to meet the needs of the student
- Strong communication and collaboration skills

**Required Qualifications**

- Bachelor's degree in education or related subject
- A clear commitment to the educational philosophy of the schools
- Strong teaching ability with a clear enjoyment of working with children and outstanding interpersonal skills
- Fluency in reading, writing, and speaking in English, including excellent verbal and written skills
- Ability to work well with students and colleagues and a willingness to be an active, enthusiastic member of the RHP community
- Commitment to equity and inclusion
- Willingness to adapt to an existing curriculum as well as contribute ideas to enhance the respective academic programs
- Strong interest in professional development opportunities
- Demonstrated excellent attendance and punctuality

**Physical Demands and Work Environment:**

- Willingness and ability to work in a highly-demanding environment dealing with a wide variety of challenges, deadlines, and a varied and diverse array of contacts
- Ability and willingness to attend and work occasional overnight field trips
- Ability to travel safely and comfortably across a campus
- May work at a desk and computer for extended periods of time
- Be able to occasionally lift up to 30 lbs
- Work primarily in a traditional, climate-controlled classroom environment and work intermittently in outside weather conditions consistent with San Pedro weather

*EQUAL OPPORTUNITY EMPLOYER: No person shall, on the basis of race, color, national origin, age, sex, sexual orientation, gender identity, disability/handicap, or religion, be excluded from participation in, be denied the benefits of, or be subjected to discrimination, harassment, or retaliation in the school's employment opportunities.*